Course Outline

The GCSE Spanish course has been developed to help students of all abilities to develop their language skills and to be able to manipulate the target language to communicate effectively. There is a wide range of engaging topics to focus the students on real world situations. The MFL Department works to create as many authentic situations as possible for the students to develop their language skills (visit to Spanish restaurants or trips abroad are just some examples).

The qualification consists of 4 exam papers covering the skills of reading, listening, writing and speaking. Each exam paper will account for 25% of the final mark. The exams will be differentiated into Foundation Tier and Higher Tier.

Subjects / Modules

There are three topic areas which will be covered to prepare students for the listening and reading exams. These feature common scenarios are set in a country where Spanish is spoken. All students will cover the following content:

- **Identity and Culture –** General interests, leisure activities, family and friends, lifestyle, healthy eating and exercise.
- Local national, international and global areas of interest Travel and tourism, the environment, social issues and global issues and our town.
- **Current and future study and employment –** My studies, life in college, education post 16 and future plans and aspirations.

Assessment

Speaking – 25% of the mark. Three tasks.

- √ Task 1 is a role-play
- ✓ Task 2 is a picture to talk about and some questions related to the picture.
- ✓ Task 3 is conversation on two topics. One chosen by the student, one by the exam board.

Writing – 25% of the mark. The Foundation Tier has three extended tasks and a translation from English into Spanish and the Higher Tier will have two longer extended tasks and a translation from English into Spanish (word count will vary between FT and HT).

Listening – 25% of the mark. Section A with instructions in English and Section B with instructions in Spanish

Reading – 25% of the mark. Section A responses are in English, Section B responses are in Spanish and Section C will be a translation from Spanish into English.

Progression / Further Study

Since September 2016, our students have been able to progress to study Spanish at A-Level at the Redhill Academy or any other college they choose to select. Spanish can also be used for modules of other courses such as Travel and Tourism, Business and Science. It can also work with any other subject as a complementary skill or as part of a job requirement. If a student is thinking about going to University or has an open mind about their aspirations, this is an ideal qualification to have.